

PROCEDURES FOR THE INCLUSION OF SPECIAL POPULATIONS IN STATE-REQUIRED ASSESSMENT AND ACCOUNTABILITY PROGRAMS (703 KAR 5:070)

Summary of Changes

PROMPTING/CUEING

- Change removes the use of prompting and cueing notebooks on state assessments only for students with IEPs (Section 2 and 7), Program Services Plan (Section 3) and with a 504 Plan (Section 4).
- Change redefines prompting and cueing to help direct the students to stay on task for students with IEPs (Section 2 (page 15) and Section 7 (page 37)), Program Services Plan (Section 3) and with a 504 Plan (Section 4, page 30).

MANIPULATIVES

- Change adds a 3 x 5 notecard to the manipulative section under for students with IEPs (Section 2 (page 11) and Section 7 (page 35)) and with a 504 Plan (Section 4, page 27).

EXTENDED TIME

- Change redefines extended time to be time and a half and double time for students with IEPs (Section 2, page 15), Program Services Plan (Section 3, page 20) and with a 504 Plan (Section 4, page 30). For students participating in the Alternate Assessment (Section 7) there is no time limit since the assessment is administered over time. For Section 7 extended time was removed.

CLARIFICATION/LANGUAGE IMPROVEMENTS

- Change adds language around accommodations being student initiated for students with IEPs (Section 2 and 7), Program Services Plan (Section 3) and with a 504 Plan (Section 4).
- Change corrects in Section 4 terms around 504 Plans instead of Individualized Education Program (IEP) terminology.
- Change removes reference to a committee that participated in the original regulation development but no longer exists (Introduction, Background and Purpose section).
- Change removes old terminology such as Program of Studies (Section 1).

- Change clarifies language around the nature of disabilities and the goal of fading over time (Sections 2 and 7).
- Change clarifies language around paraphrasing for students with IEPs (Section 2 and 7), Program Services Plan (Section 3) and with a 504 Plan (Section 4).
- Change clarifies language around online testing and constructed response for students with IEPs (Section 2), Program Services Plan (Section 3) and with a 504 Plan (Section 4).
- Changes also include standardization of punctuation, lists, bullets, and capitalization throughout the document.
- Change includes language around accommodations not impacting the validity of testing.